**Contemporary US Studies Course Syllabus - Lincoln High School**

**1st– Gold – 2014/2015**

**Teacher:** Mr. Frank Spadafore/Mrs. Amanda Herrod

**Contact Information:** Lincoln High School: 304-326-7400

 Livegrades: messages may be sent by email through Livegrades

 Prep Time: Mr. Spadafore – 1:20-2:50

 Mrs. Herrod – 9:15-10:45

 Class Website: please check regularly for updates and important information, especially

 if absent: mrsherrodlhs.weebly.com

**Course Title:** Contemporary US Studies – formerly 20th/21st Century US History

**Course Description:** This course is generally taken the junior year of high school and is one of the four Social Studies credits required for graduation. The course scope and sequence is based on the West Virginia Content Standards and Objectives which state that Contemporary US Studies:

 “examines the interactions between the United States and world since 1914 to present day…maps, spreadsheets, charts, photographs, the arts, music, graphs, primary source documents, textbooks and data from a variety of…sources will be used to synthesize, analyze, interpret and predict outcomes. Careful analysis of the interactions of the United States and other nation states will help students recognize the interdependencies of the United States and other countries…The reciprocal impact of individual citizens’ actions, in the democratic process and world events will be emphasized.”

**Course Scope and Sequence:**

 **1st and 2nd grading period**

* World War I
* The Roaring Twenties
* The Great Depression
* The New Deal
* World War II

**3rd and 4th grading period**

* Cold War Conflicts
* Postwar
* The New Frontier and the Great Society
* Civil Rights
* The Vietnam War Years

**5th and 6th grading period**

* Era of Social Change
* An Age of Limits
* The Conservative Tide
* The United States in Today’s World

**Contemporary US Studies Course Syllabus- Lincoln High School** (continued)

**1st Block Gold 2014/2015**

**Grading Policy: Livegrades will be utilized and students/parents should check regularly to track student progress. All assignments/tests will be graded on a 100 point scale. The county grading scale will be followed. Student grades will be comprised of the following (in no particular order/importance):**

**1. Course Notebook (will be due with each chapter test) with the following sections:**

­- Terms to know, people, main ideas, and review questions for each chapter section

 - Directed Readings and other handouts and supplements

 - Group and individual projects as needed

 **2. Chapter Exams:** an exam will be given at the conclusion of each chapter studied

 **3. Chapter Section Quizzes:** there will generally be a quiz covering main ideas/terms from each section

 of each chapter covered

**4. Group and Individual Projects:** there will generally be a multimedia or research-type project for

 each chapter. Grading rubrics will generally be provided and grades based accordingly.

 **5. Final Exam:** will be weighted based on county grading policy

 **6. Extra Credit:** students can earn extra credit points by bringing in political cartoons and current event

 articles for classroom discussion

**Attendance Policy and Make-up work:** The county attendance policy will be followed. It is the student’s responsibility to collect make-up work upon their return to school. The course website (for those students in the 1st block section of the course) generally has assignments and important information posted daily.

**Class Expectations:** Students are expected to conduct themselves in a manner commensurate with their age as 11th grade students at Lincoln High School. Students are expected to actively participate in their learning by engaging in classroom activities and discussions as appropriate. Countywide discipline policies will be followed. Cheating, in the form of plagiarism or otherwise, will result in a grade of “0” for the assignment.

**Other Information:** This course is designed to engage students’ interest in contemporary issues by providing access to relevant information and provoking meaningful discussion on past and current events. This syllabus is designed as a general course overview, and is subject to change as the instructor deems necessary. By signing the following page, you and your child acknowledge that you have received the syllabus.

**Documentation of Receipt of Course Syllabus: Contemporary US Studies**

**By signing below, you acknowledge that you have received a copy of the course syllabus for Contemporary US Studies at Lincoln High School and understand that the syllabus is an overview of the course, and it is subject to change as the instructor deems necessary.**

**Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent Contact Information (optional): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**